

CHILD PORNOGRAPHY

TREATMENT, SUPERVISION AND RISK ASSESSMENT

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What We Know

- 60% of all visits on the internet involve a sexual purpose (*Schneider & Weiss, 2001*)
- CP cases tripled from 2001 to 2009 in the U.S. (*Wolak, 2011*)
- 2/3 of all internet crimes involve CP
- CP Offenders are diverse
- Risk ranges vary

What We Know

- 12-24% of online offenders (most CP) have **official history** of contact sexual offenses (*Seto, Hanson, & Babchishin, 2011 vs. Bourke & Hernandez, 2009*)
- 50-85% self-reported contact offenses (*Seto, Hanson, & Babchishin, 2011 vs. Bourke & Hernandez, 2009*)
- Majority showed greater arousal to children than adults
- Internet did not create the sexual interest, but facilitated it and allowed interaction with those of similar interests

What We Know about the Children in CP

- Usually involves
 - Girls
 - Engaged in sexually explicit activities
 - While “smiling”

Why Do People Look at CP?

Possible Typologies

- **Elliott & Beach (2009)**
 - **Periodically Prudent** – access CP sporadically, impulsively, and/or opportunistically
 - **Fantasy-only** – sexually interested in children but have no known hx of contact offending
 - **Direct victimization** – use online technologies as part of a broader involvement with offending, such as viewing CP and soliciting minors
 - **Commercial Exploitation** – use the internet to make money, such as selling CP or facilitating prostitute involving minors

Possible Typologies

- **Henry, et al. (2010)**
 - **Apparently Normal** – near or within normal range on all tests
 - **Inadequate** – significant social-affective problems such as loneliness and under assertiveness, without serious problems with offense-supportive attitudes and beliefs, callousness, or emotional identifications with children
 - **Deviant** – social-affective deficits as well as very poor victim empathy and endorsement of offense-supportive attitudes and beliefs

Triple A Engine

- Availability
- Anonymity
- Affordability

CP vs. Contact Offenders

CP	Contact
Scored higher on emotional loneliness	More emotional identification with children
Scored higher on impression management	More empathy deficits for children
Lower recidivism	Higher recidivism
	More antisocial traits

CP & Hands-On Offenders Similarities

- Dynamic Risk Factors are prevalent
 - Emotional or Intimacy Deficits
 - Offense-Supportive Cognitions
 - Sexual Self-Regulation Problems

Differences within CP Offenders

CP Only	CP and Contact (prior or concurrent)
Did not live with children	More access to children
More CP pics/videos found during investigation	Prior criminal hx
Higher rate of employment	Had more than 2 computers confiscated
	Pics involved younger children and more extreme content
	Greater sexual interest in children

Rationale for Offending

CP Only	CP w/ Hands-On Victims
Admitted attraction to children (48%)	Refused to comment (39%)
Positive Justification (to catch and report offenders to police) (24%)	Cognitive Distortions (downloading CP does not harm the child) (29%)

How CP is used

- To make deviant fantasies more vivid
- For masturbation, which increases deviant sexual arousal
- To reinforce Cognitive Distortions

Trends observed

- Increased arrests for CP
- Increase in the amount of Offenders 18-25
- Increase use of P2P networks (Gnutella, BitTorrent)
- Younger children depicted (children under 3 y/o)
- More extreme/violent pictures
- Longer sentences

Is Risk Universal?

Risk

- Overall low risk
 - 5% recidivism in 3.4 years
 - 3.4% for new CP offense
 - 2.1% for new contact offense
- More likely to reoffend with CP than with a contact offense
- Assessment necessary to identify those who are of greatest concern
- Higher risk for sexual reoffense if have previous criminal hx
- CP is a valid indicator of deviant interest towards children AND sexual deviancy in general
(Seto, 2012)

RISK ASSESSMENT

- ANTISOCIALITY FACTORS predicts contact sexual and violent recidivism
- ANTISOCIALITY FACTORS and higher ratio of boy to girl content predicts CP recidivism
- Consistent with Models of Sexual Offending emphasizing Antisociality and Sexual Deviancy

Risk Assessment

- Risk Matrix 2000
- Dynamic Scales - Stable 2007
- PPG
- Bondage content in CP may indicate a history of hands-on victims
- Child Pornography Offender Risk Tool (CPORT) *(Seto & Eke, 2014)*

Assessment Instruments

- Millon Clinical Multiaxial Inventory-III
- Bumby Scales, Abel-Becker Cognition Scale
- Online Sexual Addiction Inventory
- Sexual Addiction Screening Test

Intimacy Deficits

- Miller Social Intimacy Scale
- Revised UCLA Loneliness Scale
- Fear of Intimacy Scale
- Marlowe –Crowne Social Desirability Scale

Risk Assessment

- **Sexual History**, verified through polygraph
 - sexual interests
 - sexual compulsivity
 - male child pornography

RISK Matrix 2000

- Age
- # Sexual appearances
- Non-sexual appearances
- **Aggravating Factors**
 - Male victim
 - Stranger victim
 - Single (never in marital-type relationship)
 - Non-contact sex offense
- **Protective Factors**
 - Age 60+
 - 5+ years free in the community
- **Violence Scale**
 - Age
 - Violent Appearances
 - Burglary

CPORT

CPORT VARIABLE % OF SAMPLE

- Offender age 35 or younger at index offense • 49%
- Any prior criminal hx • 41%
- Indication of sexual interests in CP or prepubescent • 37%
- Any contact sexual offense hx (index or priors) • 18%
- Any conditional release failure (index or failure) • 15%
- Boy > Girl content in CP • 15%
- Boy > Girl content in other child depictions • 16%

CPORT – Predicted Recidivism Rates

CPORT Score	Total N (% of sample)	Predicted Recidivism Rates	N recidivists in sample
0	43 (16%)	2%	1
1	72 (27%)	5%	3
2	63 (24%)	9%	7
3	35 (13%)	15%	4
4	24 (9%)	26%	5
5+	17 (6%)	40%	8

Other Possible Risk Factors

- Substance use problems
- Lack of long-term relationship hx
- Self-admitted sex interest in young children
- Diversity and organization of CP, because it shows Offender did view it, compared to all in 1 folder being more consistent with mass download

Clinical Interview Questions

- How accessed CP (website, P2P)
- Onset of CP
- Frequency and Recency
- Search terms used, which may be more indicative of interest than only looking at pics b/c content may be a result of mass download
- Any hands-on victims
- Online chatting with anyone under 18

QUESTIONS TO ASK

- What % of your pornography was Adults
- What % of your pornography was children?
- What % of your pornography was Boys?
- What % of you pornography was girls?
- Did you have any images of naked children
- Children being sexually abused by Adult
- Children being tortured, in bondage?

Clinical Interview Questions

- **Sexual Development** - Early sexual exposure to sex or pornography, sxab, onset of sexual feelings and masturbation
- **Antisocial Behaviors** - Early conduct problems, undetected delinquency, criminal hx, sexual harassment
- **Online Behavior** - Total time spent online, involvement with legal online pornography, paraphilic content, other online sexual behavior (sexual chat, casual sex)
- **Online Offending** - Involvement with a child, CP of young children, boy/girl content, frequency, masturbation while viewing, solicit minors, use of online technological to commit other kids of sexual offense (prostitutes) sexual offending against adults, sexual harassment

Treatment Implications

Treatment

- In group with various types of SOs in order to allow confrontation by other SOs

Issues to Address

- Deviant sexual arousal
- Criminal/Offense Supportive Attitudes
- Pretend-Normal
- Sexual compulsivity & Sexual regulation
- General self-regulation
- Impulsivity
- Interpersonal skills
- Dating skills
- Assertiveness
- Intimacy
- Sex as coping
- Empathy
- Mental health issues
- Substance abuse

Interventions - Deviant Sexual Arousal

- Increase awareness of arousal
- Covert sensitization
- Lab work
- Healthy sexual script

Interventions - Criminal/Offense Supportive Attitudes

- Awareness of Criminal Thinking Errors
- "Inside The Criminal Mind"
- "Commitment to Change" video series
- Assignment: "BS Statements"

Interventions - BS Statements

- I wasn't touching the kids, I was just looking at pictures of other people doing it
 - *That's not any less bad. It support an illegal industry, the exploitation of children, and encourages more people to victimize children*
- I didn't pay for any CP
 - *While I didn't exchange money, I did trade pictures which is a form of payment and does contribute to the promulgation of the industry*

Interventions - BS Statements

- I can look at whatever I want in the privacy of my home, as long as I'm not hurting anyone, and it shouldn't be anyone's business but my own
 - *It turns out I was contributing to the harming of people, it was illegal, and it is society's business because I can do harm from my home via the internet*
- The children are smiling so it's not like they are being hurt
 - *The children were forced to smile. For every smiling face, there were 50 pictures in which they were not smiling. Smiling was a defense mechanism for the child*

Interventions - Sexual Compulsivity

- Frequency of masturbation
- "Out of the Shadows"
- "Porn Nation"
- "Effects of Cybersex Addiction on the Family"
- ACE Model
- Triple A Engine

Interventions - General Self-Regulation

- Safety Plan

Interventions - Safety Plan

- Install and activate a program such as NetNanny, Covenant Eyes, K9 that will block access to inappropriate content. Have my wife and PO monitor my computer/internet activities
- I will not attempt to test the software by searching for anything inappropriate
- If I receive emails that appear to have anything to do with pornography, I will immediately delete them without opening it
- I will not go to any online dating sites
- I will not go to any social networking sites, including MySpace, FaceBook, etc.
- I will not search the internet in boredom
- I will have the computer in an open area
- I will periodically review my assignments and review my Safety Plan
- I will remind myself of how even one look at pornography will dramatic affect my family, friends, career, and myself
- If I find myself being tempted or considering viewing any pornography, I will turn off the computer and immediately call my chaperon or someone in my support system

Interventions - Intimacy Deficits

- Communication during intimacy
- Verbal affirmations
- Using partner's name
- Lights on
- Eyes open

Interventions - Sex as Coping

- Coping with non-sexual needs in non-sexual ways
- Boredom
- Relaxation
- Stress
- Depression

Interventions - Victim Empathy

- The Misty Series
- The Vicky Series
- <http://www.nytimes.com/2013/01/27/>
- "The Price of a Stolen Childhood"
- https://www.youtube.com/watch?v=5isw_rq7kNo

Resources

- i-SOTP (*Irish Probation Journal*, Volume 5, September 2008)
- www.Croga.org
- ATSA Journals (*Volume 23, Number 1, March 2011*)
- Internet Sex Offenders, Seto, 2013

croga.org
You Can Stop!

Change Language:

Navigation

- Home
- Disclaimer
- What's On Offer

Education

- Online Resources
- Office Resources
- Legal Definitions

Explorations

- Explorations Homepage
- Internal Dependency Checklist
- Online Coping Scale
- Internal And External
- Illegal Activities Matrix

Self-Help

- Self-Help Homepage
- Understanding How You Use Illegal Images
- Images And Children
- The Internet And Fantasy
- Dealing With Bad Feelings
- Online Relationships
- Problematic Collecting

WHAT DO WE OFFER?

1 Education
Our education resources consist of a selected reading list of both online and offline material that may be useful in helping you to understand and overcome your problems with illegal images and the Internet. We also have some information on legal issues and the warnings for possession, distribution etc. of illegal images.

2 Explorations
An exploration is like an online questionnaire. Its purpose is to help you better understand your problem. Once an exploration is completed your score will be calculated and shown to you along with an explanation about how to interpret your score. Some of the questions in the explorations make any attempt to identify you.

3 Self-Help
Our self-help resources are broken down into seven modules, each one taking a different approach to help you overcome your problem. Each module contains a number of exercises to be performed, some of which are thought exercises, others questionnaires. These exercises are designed to help you better understand your problem. Your answers will NOT be transmitted over the Internet at any stage nor will they be stored on your computer, unless YOU choose to do so.

HOW DO I USE THIS SITE?
You are of course free to view (and in the case of the explorations, complete) these resources in any order you choose. However, we recommend that you begin by taking the explorations and then move on to the self-help modules. The education resources consist largely of further reading in this area and can be viewed at any stage.

Thank You

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