Some youth react to hard times (abuse; loss; or other stressors) by becoming chronically withdrawn, insecure, depressed, and even negative, non-caring, and sometimes abusive to self and/or others. These reactions can lead to lots of negative outcomes in life. However, others cope with life’s struggles by becoming stronger and growing up to have successful lives. These youth are called “resilient”. Researchers have discovered that everyone has the ability to be resilient if they have enough protective factors. Protective factors help buffer the hard times we experience in life. Listed below are protective factors commonly found in resilient youth and adults (based on Masten & Coatsworth, 1998; Masten, Cutuli, Herbers, & Reed, 2009; Masten & Reed, 2002; as well as other studies cited below). Even having a couple of these factors can have a positive impact on your ability to cope and live a happy, well-adjusted life.

**Instructions:** With the help of your counselor and family, read each protective factor and decide which ones you already have or could have if you worked on them.

Mark an X next to each ‘protective factor’ that you already have within yourself, your family, and/or community. Mark a P (Possible) next to each ‘protective factor’ you could have if you and your family worked on it.

### 1) **INDIVIDUAL** Protective Factors: Factors within yourself that can make you more resilient when faced with hard times.

1. **You are able to think about your problems and figure out what you need to do to make it better**
   - Problem solving skills; Psychological-mindedness
   - Beardslee, 1989; Conte, et al., 1990; Nyklicek, Majoors, & Schalken, 2010

2. **You are good at calming yourself down and thinking before you act**
   - Self-regulation skills for self-control of attention, arousal, and impulses

3. **You feel good about yourself for the positive things you do**
   - Positive self-perception; self-esteem

4. **You have talents that you and society value**
   - Talents (i.e., computer skills, writing, music, athletics, cooking)

5. **You believe you can influence what happens in your life with your decisions and actions**
   - Self-efficacy; Hope
   - As opposed to youth who mistakenly believe they have no control over their lives (learned helplessness), resilient youth believe they do

6. **You have religious beliefs/ spirituality that gives you support and helps you make decisions**
   - Faith; Sense of meaning in life

7. **You keep a positive attitude about life, even when faced with hard times**
   - Positive outlook on life; Adaptive humor- tolerant, accepting, self-supporting humor that helps you manage stress and connect with others
   - Kuiper, et al., 2004

8. **You have a likable personality that people want to be around**
   - Adaptable personality; General Appeal or Attractiveness to Others

9. **You believe you are a strong person because of the hard times you have faced in life**
   - Coped with/significant adversity in life, which has made you more skilled and confident to handle hard times in the future; Post-Traumatic Growth
   - Charney, 2004; Cooper et al., 2007; Frazier & Berman, 2008

10. **You are personally motivated to make positive changes in your life**
    - Internal motivation; Being committed to putting forth effort to improve your life
    - Miller & Rollnick, 2002; Walters et al., 2007

11. **You regularly use physical exercise as a method of coping with life stress**
    - Physical exercise

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2) FAMILY Protective Factors: Factors within your family that can make you more resilient when faced with hard times.

12. You have a positive family member who gives you support in good and bad times
   Close relationship with a competent, prosocial, supportive parent or other family member- grandparent, aunt, uncle, older siblings, etc.

13. You live in a home that is safe and everyone gets along well
   Organized, predictable home environment; Positive family climate with low conflict

14. You have a parent/caregiver who helps you out with schoolwork and goes to your activities
   Parent/Caregiver involved in child’s education

15. You have a parent/caregiver who thinks education is important
   Parent/Caregiver who values education; Parent with postsecondary education

16. You have a parent/caregiver who provides structure/rules and monitors what you do
   Democratic (authoritative) parenting style

17. You have a parent/caregiver who regularly talks with you and explains the reasons for rules and limits
   Democratic (authoritative) parenting style

18. You have a parent/caregiver who believes in you and expects you to do well in life
   Democratic (authoritative) parenting style

19. You live in a home that has enough money to pay for everything you need
   Home with socioeconomic advantages- Families that have enough money to pay for food, clothing, rent/mortgage, schooling, child care, health care, leisure activities, etc.

20. You have a parent/caregiver who has some of the ‘individual protective factors’ listed on page 1
   Parent/Caregiver who possesses individual protective factor qualities

3) COMMUNITY Protective Factors: Factors within your community (neighborhood, peer group, school) that can make you more resilient when faced with hard times.

21. You have a positive adult from outside your family who gives you support
   Close relationship with competent, prosocial, supportive adults- teacher, coach, minister, family friend, counselor, etc.

22. You have a positive friend who supports you and stays out of trouble
   Connections to prosocial, rule-abiding peers

23. You have a positive boyfriend or girlfriend who supports you and stays out of trouble.
   Romantic relationship with prosocial, well-adjusted partner

24. You have positive activities you like to do
   Ties to prosocial organizations- sports, band, clubs, after-school programs, jobs, etc.

25. You go to a school that feels safe and has teachers who care about you
   Attend an effective, prosocial school- A school that is well-organized and predictable; consistently enforces rules; monitors student academic progress; and has well-trained teachers who provide high quality instruction, are positive role models, and sources of support for students

26. You have neighbors who care and look out for you when there are problems
   Neighborhood with high ‘collective efficacy’

27. You live in a neighborhood where you feel safe
   High levels of public safety

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