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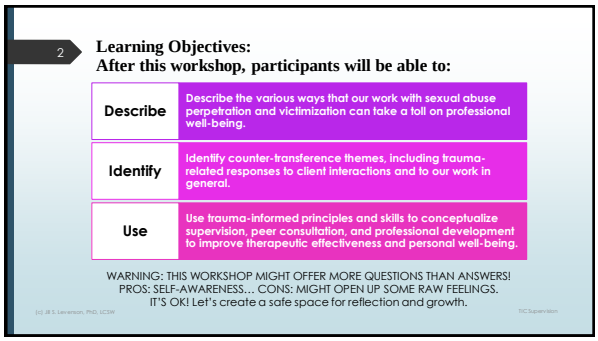

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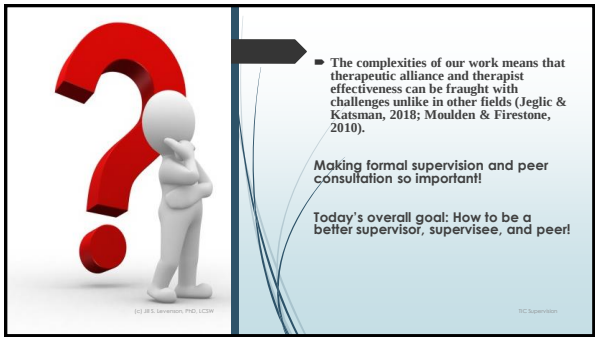

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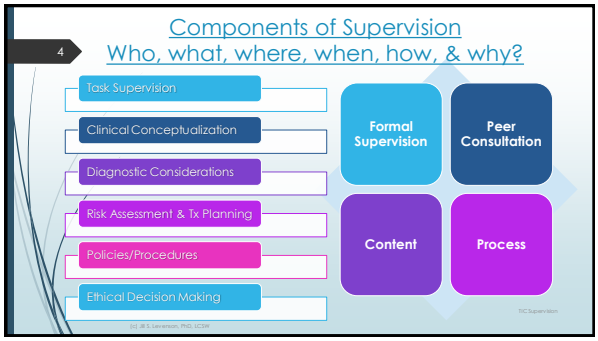

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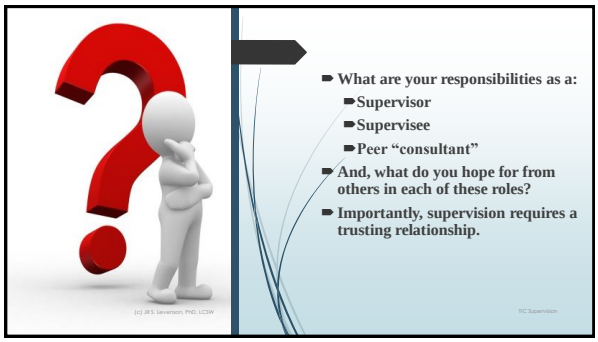

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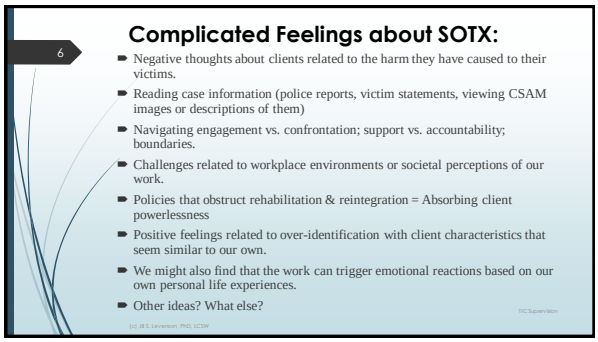

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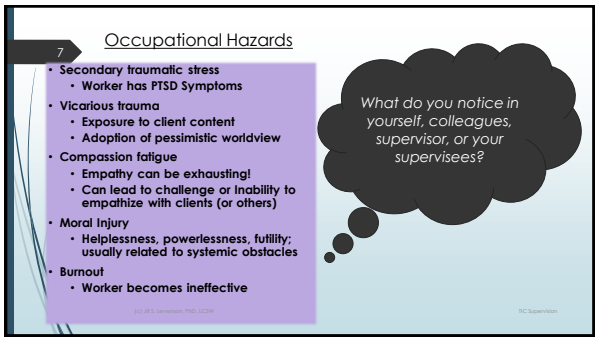

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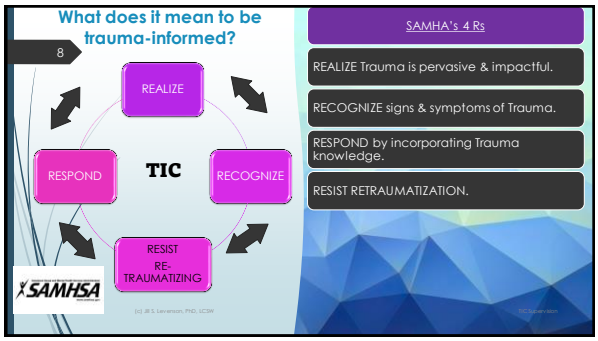

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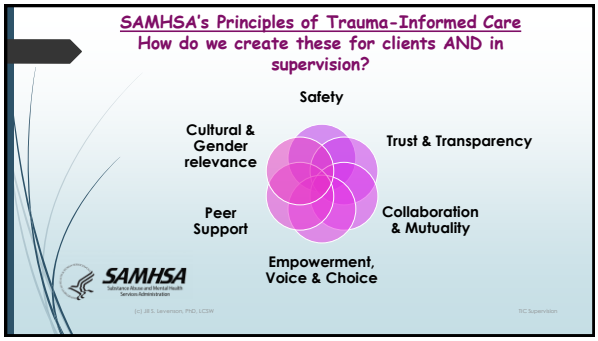

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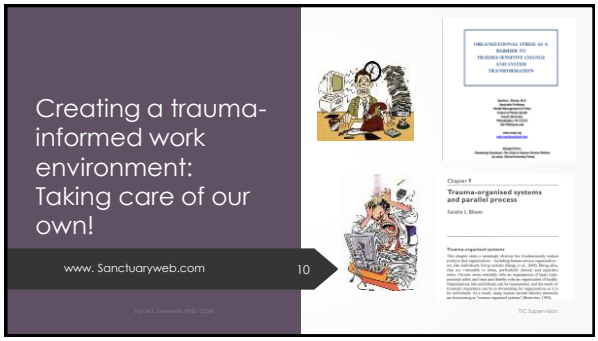

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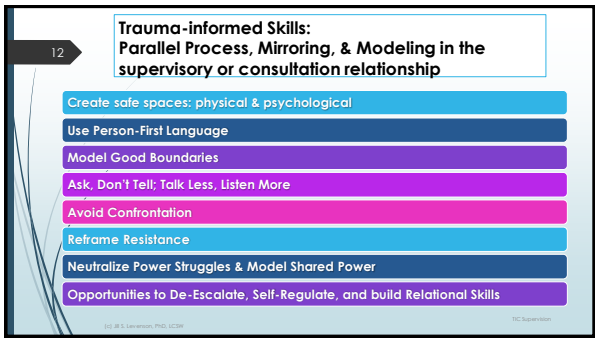

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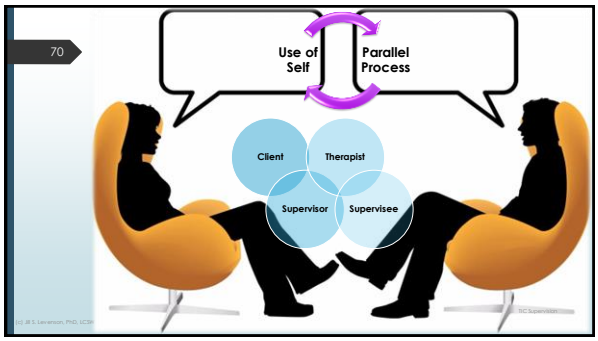

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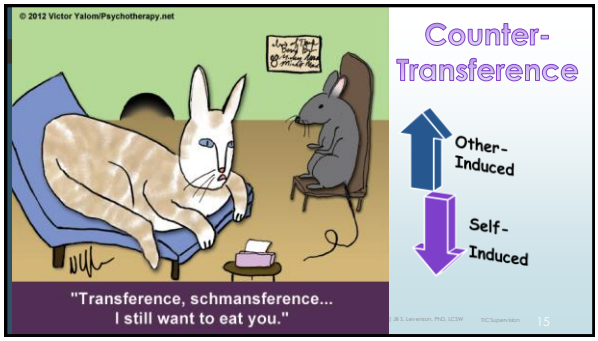

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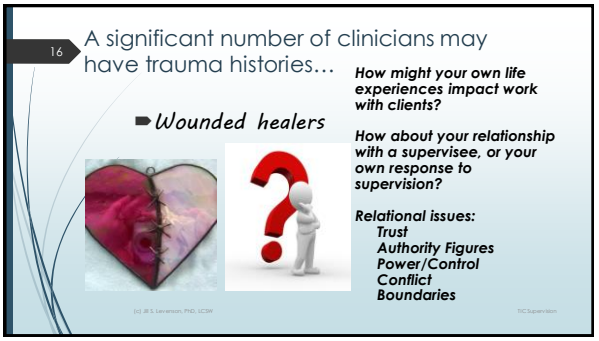

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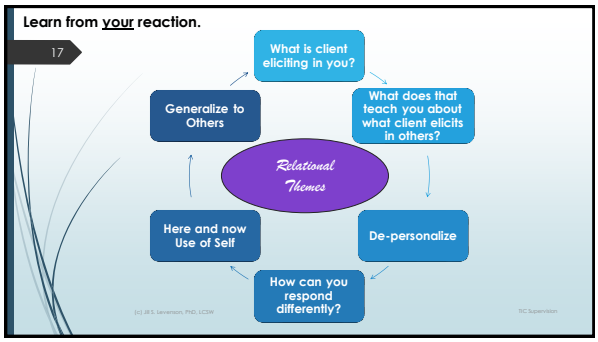

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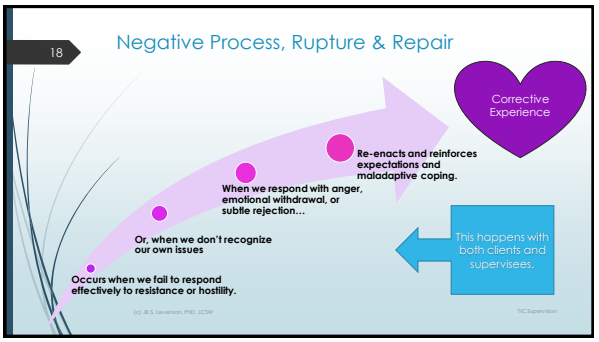

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Modeling

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He's antisocial! Non-compliant! Manipulative!

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Honoring Diversity

- Begins with awareness of self
- Critically attends to the intersections of privilege, race, gender, sex, heteronormativity, ableness, othering, etc….
- Continuous sensitivity to contextual position of the client or worker
- Use of the supervisory relationship as a model for integrating narratives of class, power, privilege
- Empathy and understanding another's perspective & experience.

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Take a moment to write down some ideas.

- *What are the qualities of a good supervisor?*
- *Best supervision?*
- *Worst supervision?*
- *What do you need from a supervisor?*
- *How can supervision be more trauma-informed?*
- *Your strengths & weaknesses as a:*
  - *Supervisor*
  - *Supervisee*

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Thought Questions

- How SOTX providers might recognize and bring forth their own issues for exploration and processing with others?
- How can supervisors, supervisees, and peer consultants can create safe spaces for authentic self-examination, professional development, and positive change?
- What are some of the unique supervision needs of SOTX providers?

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Questions and Discussion

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